

AUGUSTA CIRCLE ELEMENTARY

100 Winyah Street
Greenville, SC 29605

GRADES K-5 Elementary School

ENROLLMENT 428 Students

PRINCIPAL Kate Bannister 864-241-3515

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
28	29	2	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

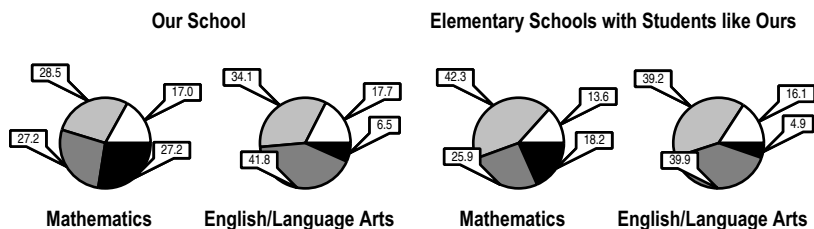
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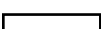
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	22	70	58
Percent satisfied with learning environment	77.3%	95.7%	94.7%
Percent satisfied with social and physical environment	68.2%	94.3%	86.2%
Percent satisfied with home-school relations	100.0%	100.0%	94.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	240	99.2	17.7	34.1	41.8	6.5	48.3	17.6
Gender								
Male	98	99.0	21.9	37.5	35.4	5.2	40.6	17.6
Female	142	99.3	14.7	31.6	46.3	7.4	53.7	17.6
Racial/Ethnic Group								
White	149	98.7	7.5	24.7	57.5	10.3	67.8	17.6
African-American	84	100.0	38.0	48.1	13.9	N/A	13.9	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	207	100.0	11.8	35.5	45.3	7.4	52.7	17.6
Disabled	33	93.9	58.6	24.1	17.2	N/A	17.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	240	99.2	17.7	34.1	41.8	6.5	48.3	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	240	99.2	17.7	34.1	41.8	6.5	48.3	17.6
Socio-Economic Status								
Subsidized meals	80	100.0	37.8	45.9	14.9	1.4	16.2	17.6
Full-pay meals	160	98.8	8.2	28.5	54.4	8.9	63.3	17.6

Mathematics								
All students	240	100.0	17.0	28.5	27.2	27.2	54.5	15.5
Gender								
Male	98	100.0	18.6	28.9	25.8	26.8	52.6	15.5
Female	142	100.0	15.9	28.3	28.3	27.5	55.8	15.5
Racial/Ethnic Group								
White	149	100.0	6.7	16.8	37.6	38.9	76.5	15.5
African-American	84	100.0	38.0	48.1	10.1	3.8	13.9	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	207	100.0	11.8	27.9	30.4	29.9	60.3	15.5
Disabled	33	100.0	51.6	32.3	6.5	9.7	16.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	240	100.0	17.0	28.5	27.2	27.2	54.5	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	240	100.0	17.0	28.5	27.2	27.2	54.5	15.5
Socio-Economic Status								
Subsidized meals	80	100.0	38.7	40.0	14.7	6.7	21.3	15.5
Full-pay meals	160	100.0	6.9	23.1	33.1	36.9	70.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	73	N/A	21.1	28.2	45.1	5.6	50.7
	Grade 4	68	N/A	1.5	29.4	54.4	14.7	69.1
	Grade 5	68	N/A	13.4	40.3	40.3	6.0	46.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	83	97.6	11.3	31.3	50.0	7.5	57.5
	Grade 4	80	100.0	18.4	34.2	42.1	5.3	47.4
	Grade 5	77	100.0	23.7	36.8	32.9	6.6	39.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	73	N/A	24.7	38.4	27.4	9.6	37.0
	Grade 4	68	N/A	8.8	11.8	33.8	45.6	79.4
	Grade 5	68	N/A	19.1	29.4	22.1	29.4	51.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	83	100.0	18.1	31.3	25.3	25.3	50.6
	Grade 4	80	100.0	14.5	27.6	28.9	28.9	57.9
	Grade 5	77	100.0	18.4	26.3	27.6	27.6	55.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 428)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.4%	Up from 0.3%	1.8%	2.4%
Attendance rate	97.7%	Up from 97.1%	96.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	37.1%	Down from 45.7%	25.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.3%	Up from 7.1%	6.7%	8.0%
Older than usual for grade	0.9%	Up from 0.5%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 27)				
Teachers with advanced degrees	59.3%	Down from 68.0%	53.3%	50.0%
Continuing contract teachers	92.6%	Up from 88.0%	87.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.2%	Down from 92.0%	88.4%	86.2%
Teacher attendance rate	97.7%	Down from 98.9%	95.9%	95.3%
Average teacher salary	\$41,315	Down 0.3%	\$41,537	\$39,909
Prof. development days/teacher	13.3 days	Down from 14.6 days	10.2 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	20.8 to 1	N/R	20.4 to 1	18.9 to 1
Prime instructional time	94.9%	Down from 95.3%	91.1%	89.7%
Dollars spent per pupil*	\$5,329	Up 15.9%	\$5,329	\$5,892
Percent spent on teacher salaries*	69.3%	Up from 69.0%	68.4%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.4%	Down from 100.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Students, teachers, and parents at Augusta Circle moved back home this year. The old building still looks the same on the outside, but inside, it is a state-of-the-art technology school with brand new facilities for art, music, science, library, computer lab, restrooms, and cafeteria. The playground has been completely planted with sod, and the new equipment is beautiful, challenging and safe. In the classrooms the curriculum continued at a fast pace.

Seventy-nine percent of the students read and passed a computer test on at least one Reading Counts book. Students in every grade level published their writing in the Writing Gallery, the Anthology of Student Writing, and on the school's bronze medal winning website. Seventy-nine percent of the students solved complex problems that required higher order thinking skills in the Math Superstars program. In science the PTA sponsored a successful Science Day, "Travel to the Future," and a successful Science Fair with over 57 students voluntarily participating with experiments.

Students enjoyed enrichment programs in every area. For music they heard the Greenville Symphony Orchestra's string quartet and the FBN Production of the "The Three Bears Opera" for children. For reading, author Jerry Pallotta visited the school to talk about his books. For art Jim Creal, artist-in-residence, taught printmaking for one week. For drama the students enjoyed the Greenville Little Theaters "Little Red Riding Hood and the Three Little Pigs."

Augusta Circle won the Palmetto Gold Award again this year for an excellent absolute score and a good improvement score on the State School Report Card. The school did well because it has a stable faculty who average twelve years teaching at Augusta Circle, motivated students who have consistently practiced strong work habits, and outstanding volunteers who averaged 11 workers per day and over 22,000 hours per year. The students' PACT scores are among the highest in the state. The Education Trust lists Augusta Circle among the top 12 schools in the state with more than 25% students who are eligible to participate in the free/reduced price lunch program and who have 90% or more of their students scoring basic or above on the PACT.

Next year Augusta Circle's challenge will be to continue the high level of achievement and enrichment. Teachers, students, and parents are looking forward to continued academic excellence in a loving, fun-filled environment.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.